

EXAMPLE ONLY

Behaviour Policy

School Specific Information

APPENDICES – Individual to our school

APPENDIX A : Our Code of Behaviour

Our Code of Behaviour is based values:

- We speak kindly to each other and show respect for the opinions of others
- We follow our class rules which we write as a class
- We keep our hands and feet to ourselves.
- We listen and follow instructions.
- We look after and take care of property and equipment
- We are honest and take responsibility for our actions

APPENDIX B : REWARDS AND SANCTIONS

REWARDS –

The aim of rewards is to encourage good behaviour. They need to be appropriate in level to the needs of the pupils. These may include;

- Verbal praise
- Whole class rewards/recognition
- Good Day letters
- Stickers and stampers
- Visit to a senior leader/Head for a reward sticker/recognition
- Postcard sent home
- Phone call to parent

SANCTIONS –

The aim of sanctions is to balance the system of reward. They should give clear signals to pupils about the consequences of inappropriate behaviour. These may include;

- Missing breaks or part of the lunch hour
- Exclusion from their class community (often until a restorative circle can take place)
- Completing work missed due to behaviour in their own time
- Spending time 'Repairing Harm' e.g. cleaning up de-faced equipment/putting classroom back in order/repairing broken resources

APPENDIX C: INDIVIDUAL SCHOOL SYSTEMS FOR DEALING WITH LOW LEVEL INAPPROPRIATE BEHAVIOUR

- An initial warning will be given together with an explanation as to why the behaviour is unacceptable
- A child may be moved to a separate desk within the classroom
- A child may be removed from the classroom for a specific period of time
- Any work missed will need to be completed during break/lunchtime
- Parents/carers will be informed as appropriate
- If a child needs individual behaviour targets, these will be agreed and monitored (involving the child at each stage)
- Individual Behaviour plans will be in place as required